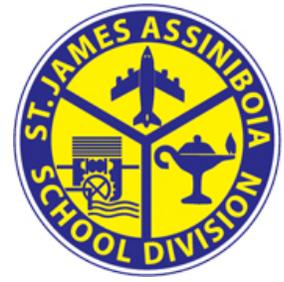


report

to the community



Stevenson-Britannia Elementary School

2016-2017



"Being the Best We Can Be"

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The Early Years (K-5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and hands-on activity-based approaches to learning.

Last Year's School Accomplishments (2015-2016)

Our students believe they are readers and writers and achieved their reading and writing goals.

- ✓ School beliefs about literacy are evident, physically and in practice.
- ✓ Classroom libraries are highly visible, appropriately stocked and well-used.
- ✓ Staff continue to attend PD in the area of literacy to bring best practices to our students.
- ✓ Student writing is evident in and out of the classrooms.
- ✓ Reading and writing is valued and integrated into every curricular area.

Our students demonstrated continuous growth in their application of number concepts through problem solving.

- ✓ All students were assessed in mathematics. Progress was tracked. Staff developed and implemented strategies appropriate to students' individual needs.
- ✓ Appropriate RTI strategies were implemented for each student dependent on their identified needs.
- ✓ PLC and co-teaching time is timetabled into the school schedule to support cross-grade level programming.
- ✓ Staff attended professional development throughout the year to address current teaching practices in number concepts and in problem solving.

Our Vision Statement

Stevenson is an innovative learning community that enables students to believe they can succeed in an ever-changing world.

Our Mission Statement

Learning, Working, Succeeding
Together in Our Changing World

School Profile

Number of teachers: 22
Number of students: 250
Grade levels: K - 5

School Highlights

- Full-day Kindergarten
- Inclusive site for students with exceptional needs
- All core subjects taught by homeroom teachers to facilitate cross-curricular connections
- Universal Design for Learning Hub School (social and academic inclusion)
- Winnipeg Jets Hockey Academy school
- Technology integrated into all grades
- A quality music program based on the Orff pedagogy
- A quality physical education program offering extra-curricular programming
- Circus Arts research study site (for increasing physical literacy)
- A safe, caring learning environment

Our students and staff have strengthened their awareness and respect for cultures within our school community.

- ✓ Staff and students discussed sustainable living and social justice issues in their classes.
- ✓ There is a very positive atmosphere in the school.
- ✓ Staff and student connections are strengthened by regular “House Group” activities.
- ✓ We fundraised for Wpg. Harvest and for D’Arcy’s ARC.
- ✓ We had AAA (Aboriginal Academic Achievement) focussed learning opportunities in all grade levels.
- ✓ Professional development was provided to all staff in AAA as well as EAL instruction.
- ✓ We teach “O Canada” in English, French, and Cree.
- ✓ Our Learning Circle in front of the school continues to be used by the school and community.
- ✓ Our school-wide Music Listening Program highlights music from different cultures.
- ✓ We have 3 staff members trained in Treaty Education.
- ✓ Cultural instruction is infused in daily teaching in classrooms.
- ✓ We purchased literature from different cultures for our Library.
- ✓ We have clear expectations to respect all cultures.
- ✓ We have had a successful recycling program for 12 years and a successful composting program for 7 years.

A Quick Snapshot of the Classroom

Mathematics: Our mathematics programming is focused on creating hands-on real life applications for mathematical learning. Teachers at all grade levels have a focus on mental math strategies, problem solving and daily routines to keep instruction engaging and meaningful.

English: As a school, we continue to have an increased focus on enhancing writing instruction and assessment through our involvement with “Regie Routman’s Writing for Audience and Purpose” study. We offer a variety of interventions designed to support our struggling literacy learners, including co-teaching support and small group instruction.

Science and Social Studies: Programming at all grade levels has a focus on hands-on learning experiences that promote cultural proficiency and keep students motivated and enthusiastic. Technology and literacy is an integral part of instruction and is being integrated at all grade levels.

Arts: We have a very strong arts program at Stevenson. In addition to our regular Music classes at each grade level, Stevenson School promotes the arts through having scheduled choir classes at the primary and intermediate levels. Our students also take part in special programming including song writing and musical theatre performance. In our annual Celebration of the Arts in May, we invite our community to come view an original art piece from every student in our school and listen to performances by the various musical groups in the school.

- A school-wide Code of Conduct and Positive Behaviour Program
- Daily acknowledgement of students exhibiting positive behaviour
- Leadership opportunities for students
- Co-teaching model of instruction in every classroom
- Emphasis on respect and responsibility
- An active, supportive Parent Council
- Monthly House group meetings to promote cross-grade level connections

Extra-curricular Activities

A variety of extra-curricular and leadership activities:

- Noon hour and after school physical activities
- Music clubs (choir, drums, Orff, tinikling)
- Library helpers
- Eco-Kids
- Safety Patrols
- Recess Ambassadors
- Lunchroom Helpers
- WRENCH Bike Club
- Cooking club
- WJHA after school program
- Circus Arts clubs

We also offer high quality art instruction at every grade level. Students create art pieces with a thorough exposure to understanding the elements in art.

We are now in our third year of providing dance instruction at the grade four and five level. We are piloting Kindergarten dance this year. Students have the opportunity to learn the skills to be able to perform as a group and express themselves through movement and music.

Physical Education/Health: We have a high-quality daily Phys. Ed. and Health program. Our Phys. Ed. program is taught by highly qualified specialists in physical literacy who believe in teaching students life-long movement skills and who encourage students to lead healthy, active lives. One of our Phys. Ed. teachers, Mr. Mckinnon, was the recipient of a provincial award in 2015: [Manitoba Celebration of Excellence in Teaching](#).

Our teachers also offer unique opportunities for our students such as the WRENCH bike club, yoga for kids, learning leadership skills through the Recess Ambassador Program and the Student Leadership Team, and learning cooperative skills through having combined Phys. Ed. classes.

Our school is also very fortunate to be a part of the Winnipeg Jets Hockey Academy. We are able to select students at Grades 2 – 5 who we feel would benefit most from the program and who would not otherwise have the opportunity to participate in an organized hockey program. Students participate once a week from the end of October to the end of May in building hockey skills, eventually learning how to play in a game situation.

This year, we have been chosen to be a part of a research project with the U of M and The National Circus School in Montreal. We are implementing circus arts into our regular Phys. Ed. program, as well as during recesses and after school. The study is to assess how students' physical literacy skills improve with using circus arts skills. You can look forward to seeing all of our skills at our annual Celebration of the Arts this year!

Planning & Goal Setting

School goals are created using the Divisional Strategic Plan as the guideline (www.sjsd.net/planning). The goal setting process begins in early Spring and includes input from students, teachers, parents and the community. Goals are developed around the needs and direction of the various departments with student progress and achievement and our mission and vision statement as our focus.

This Year's School Goals and Priorities (2016-2017)

Curriculum – To provide the supports and utilize the resources necessary

Culture – To continue to develop a positive and supportive school environment

Community – To promote sustainable living principles in the school and local community.

1. By June 2017, 100% of our students will achieve their literacy goals.

- School beliefs about literacy will be evident, physically and in practice.
- Classroom libraries will be highly visible, well-stocked, well-used, and include student-authored texts.

- Staff will continue to attend professional development in the area of literacy to ensure best teaching practices are in place in all classrooms.
- Staff will enroll the assistance of the appropriate personnel as needed in order to support all students.
- Students will read and write daily.
- Student writing will be evident in and out of the classrooms.
- Students will plan their literacy goals and carry out their plans daily.

2. By June 2017, 100% of our students will demonstrate growth in their mathematical problem solving abilities.

- Students' skills in mathematics will be assessed on an on-going basis throughout the year.
- Appropriate interventions will be put in place to help improve students' skills.
- Staff will provide problem solving questions with multiple entry points so all students can participate, grow, and be challenged.
- Students will be better able to articulate and apply their mathematical thinking to real life problems.
- Staff will continue to attend professional development in the area of number sense and problem solving in order to ensure best teaching practices in all classrooms.
- Staff will collaborate in PLCs, grade level preps, and co-teaching to strengthen/refine skills.
- Staff will enroll the assistance of the appropriate personnel as needed in order to support all students.

3. By June 2017, 100% of all stage 1-3 EAL students will demonstrate progress in the acquisition of general English language proficiency.

- EAL students will be assessed and staged using the EAL assessment in September 2016 and May 2017.
- EAL Ed plans will be created based on the EAL staging assessment that focuses on individual linguistic needs.
- Staff will utilize a variety of learning strategies that are conducive to EAL.
- All staff will participate in professional development to increase their knowledge and awareness of newcomers.
- Staff and students will participate in culturally focused activities and programming.
- Teaching awareness and respect for all cultures will be imbedded into instruction in all classrooms throughout the curricula.
- Students will demonstrate skills toward becoming active citizens through activities in classrooms, clubs in the school, and through appropriate actions in the community.